## SOBTIS PUBLIC SCHOOL ANNUAL CURRICULUM AND PEDAGOGICAL PLAN

## **SESSION 2024-2025**

**VISION:** "Our vision is to make the youth aspire, discover, redefine, innovate and become successful in life."

**MISSION:** To develop future- geniuses with active and creative minds, a sense of understanding and compassion for humanity, and the courage to act upon their values and beliefs. We strongly believe in holistic development of each child spiritually, morally, intellectually, socially, emotionally, and physically.

**SUB:** Science **CLASS:** V **TEACHER'S NAME:** Ms.SHIVALI SRIVASTAVA

| MONITHI | NO OF        | TODIC  | Λ ΤΤ   | DECODIDETON   |
|---------|--------------|--|--|---|
| MONTH   | NO. OF       | TOPIC  | AIL  | DESCRIPTION   |
|         | WORKING DAYS |  |  |   |
| April   | 23           | Ch 1- Growing<br>New Plants                                    | Dummy Aquarium   | a dummy aquarium<br>to understand the<br>concept of aquatic<br>life on the basis of<br>Adaptation.  |
|         |              | Ch 2- Animals<br>Habitats and                                  | (Art integrated) Structure of brain (clay modelling)         | Students will learn<br>about different<br>parts of brain and<br>their functions   |
|         |              | Adaptations  |  |   |
|         |              | Ch 3- Skeletal<br>System and<br>Nervous System                 |  |   |
| May     | 15           | Revision   |  |   |
| July    | 26           | Ch 4- Food and Deficiency Diseases  Ch 5- Safety and First Aid | (Subject Integrated) Science Exhibition ( Best Out of Waste) | Students will make a science working and non working model or DIY with the use of waste material from their home under the guidance of teacher. This activity is integrated with Maths to build the proper measurement, Innovation in shape. (Duration:21 days) |

| August    | 24 | Ch 6- Air and Water  Ch 7- Earth, Sun and Moon           | (Subject<br>Integrated)<br>Balanced diet | Students will make a balanced diet chart by using thermacol/ chart paper to demonstrate importance of balanced diet in our food. This activity will be interlinked with Maths to know the quantity of consumption/ time. Duration: 4 days |
|-----------|----|--|--|---|
| September | 6  | Term-1 revision  |  |   |
| October   | 22 | Ch 8- Our<br>Environment<br>Ch 9- Natural<br>Disasters   |  |   |
| November  | 23 | Ch 10- Rocks and Minerals  Ch 11- Matter                 | Rocks and<br>Minerals                    | Students will<br>demonstrate the<br>classification of<br>rocks and minerals<br>on the basis of  |
|           |    |  |  | Everyday uses.  |
| December  | 18 | Ch 12- Light and<br>Shadow<br>Ch 13- Force and<br>Energy | (Sports Integrated)<br>Relay Race        | Students will do the<br>Relay race that will<br>help them to<br>understand the<br>concept of Force,<br>energy as well as<br>measurement.  |
| January   | 20 | Ch 13- Force and<br>Energy<br>Ch 14-<br>Measurement      |  |   |
| February  |    | Term-2 Revision  |  |   |